

# Draft Curriculum: Freshman Academy

**Students will learn effective ways to use skills that will allow them a greater chance of success in high school and beyond.**

- Students will learn study skills appropriate to 9<sup>th</sup> grade that will enable them to achieve greater success during their high school career and beyond  
Students will know:
  - fundamentals of oral presentation skills
  - fundamentals of time management skills
  - how to take effective lecture notes during class time
  - how to properly utilize tutorial time
  - how to effectively prepare for in-class assessment
  - fundamentals of leadership skills
- Students will learn study skills appropriate to 10<sup>th</sup> grade that will enable them to achieve greater success during their high school career and beyond  
Students will know:
  - how to make effective use of oral presentation skills
  - how to make effective use of time management skills
  - how to take effective lecture notes during class time
  - how to effectively complete academic writing evaluations, including research techniques and academic writing style
  - how to effectively prepare for in-class assessment
  - how to make effective use of leadership skills

**Students will develop and produce a personal portfolio in order to delineate strengths, challenges, and objectives**

- Students will create a portfolio section which represents them as an individual.  
Students should include, as a minimum:
  - a symbolic representation that they feel represents the important aspects of their Self, including a bilingual written explanation of why it represents them.
  - a resume.
  - a letter of reference that highlights a specific personality trait (ex: responsibility, reliability, leadership, etc.)
- Students will create a portfolio section which represents their academic achievement.  
Students should include, as a minimum:
  - one test
  - one lab report
  - one academic essay
  - one presentation

- one poem or creative writing sample
- three other evaluations

Note: In order to demonstrate bilingualism, at least three must be in English, and at least three in Spanish

- Students will create at least two portfolio sections which represent an area of their life that they feel is important and expresses another part of them.

Students should include, as a minimum:

- A bilingual explanation of why this area of their life is important to them
- A list of awards, recognition, and achievements for this specific area.
- a letter of reference that highlights and/or provides examples of your strengths for this area of your life.

- Students will create a portfolio section which represents the investigation and research into what course of action they will take after school. (examples: investigating post-secondary institutions, career orientation, etc.)

Students should include, as a minimum:

- Examples might include research into university, job shadowing, career week package additions, etc.
- TALK TO CINDY/SCHILLE?